

POST-SECONDARY OPTIONS

Young Adult/Post Secondary Programs

Many young adults today, ages 18 or older, face overwhelming challenges. Various residential settings, with academic and /or a therapeutic focus can accommodate the following populations:

- Students with social/behavioral problems
- Learning disabilities or developmental disorders
- Psychiatric issues
- Substance abuse problems

Residential mentoring programs for ages 18-26, help students develop self-esteem and confidence, while helping them discover their unique potential. They develop appropriate time management skills, learn how to sequence, plan and prioritize. Mentors, tutors and sufficient structure help students grow, yet enable them to pursue their own interests.

They learn to acquire better communication skills, as well as how to deal with their families more effectively. Rehab programs give young people the tools to look inside themselves, to gain insight into their own behavior. They may go to school, hold jobs and participate in an emotional growth curriculum, all to heighten their awareness in making effective choices as independent adults.

Gap Year Programs/Time Out

Interim year programs between high school and college are wonderful opportunities for growth:

- Study abroad programs
- Community service
- Post graduate year
- Internship/job

When students take a year off in order to participate in experiential/academic programs, it can enhance their ability to get into the college of their choice, provide valuable work experience or just give them the maturity they need to make appropriate decisions for the rest of their life.

DIRECTOR



Lindy Kahn, M.A., C.E.P., brings her skills, knowledge and compassion to the field of educational consulting. She founded her firm in 1995 and has helped guide hundreds of families in

choosing educational options. Lindy has successfully counseled top level college bound students, students struggling with specific learning issues, placed students with emotional, behavioral and neurological problems, as well as assisted academic underachievers to find their niche. Lindy is dedicated to finding the most appropriate school, college or specialized program for all of her clients, ranging from elementary school students through young adulthood.

Due to her training in psychology and background as a former speech pathologist, she has used her expertise and knowledge to interpret psychological testing, identify children with special needs, counsel with parents and interact with mental health professionals in the field. Lindy prides herself on her firsthand knowledge of educational facilities, spending some 30 percent of her time visiting schools, special programs and colleges throughout the year, keeping up-to-date on admissions policies, academic alternatives and the campus environment. She attends conferences and organizational meetings to stay abreast of current trends in the industry.

Lindy is affiliated with the following professional organizations; IECA, NACAC, TACAC, NATSAP, and SSATB.

CONTACT INFORMATION

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KAHN EDUCATIONAL GROUP, LLC

Consulting and Placement Services

*"Navigating educational pathways
for students and families"*



▶ College Guidance

▶ Boarding and Day Schools

▶ Special Needs Placement (LD, ADHD)

▶ Wilderness Programs

▶ Therapeutic Boarding Schools

▶ Post-Secondary Alternatives

▶ Summer Enrichment

▶ Gap Year Options

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Educational Consulting

Why hire an educational consultant?

Educational Consultants are trained professionals who possess extensive knowledge of educational and treatment program options. This expertise, combined with a caring approach to understand your child, helps families identify a program or school, which is academically, socially or therapeutically appropriate. They provide a unique perspective that requires them to understand the student's individual learning styles, in addition to typical adolescent issues.

What do consultants provide?

- The ability to provide personalized guidance throughout a complex and serious decision—making process
- A greater awareness of the range and variety of schools, programs or college options
- Help for students to identify their strengths, to enhance their position among scores of applicants
- Motivation for students to stay focused and set realistic goals
- Help for those students who may need time and services, beyond which their school or therapist can offer



Lindy is a Certified Educational Planner with the Independent Educational Consultants Association

College & School Placement Services

- * Comprehensive Package
- * Evaluation

- Interviews with family to determine academic and behavioral goals, as well as social, geographic and financial considerations
- Evaluation of transcripts, test scores, and activities
- Referrals for tutoring, SAT/ACT prep or psycho-educational assessment
- Instruction in preparation of resumes, school interviews and visits; essay preparation and revision
- Consultation with other professionals, educators and school personnel
- Development of an appropriate list of schools, supported by research, as well as review of applications.
- Specialized personal attention and support throughout the admissions process
- Updated information on visits to schools, programs and colleges throughout the country
- Recommendations to appropriate summer programs in the U.S. or abroad

Consultations are by appointment only. Fees are paid by the family and vary according to services rendered. Consultants do not accept or solicit fees from institutions for referral or placement.

SPECIAL NEEDS

Children or adolescents who are in need of specialized services because of individual learning differences and/or emotional, behavioral or psychological problems are referred for placement to appropriate schools and programs.

The services provided are unique because of the knowledge of specialized facilities, the understanding of clinical issues, a personal approach to selecting resources and the ability to help families get the best results for their investment. The support and reassurance offered to families, often during emotionally trying times, becomes critical in helping families make the right decision.

LD / ADHD

- | | |
|------------------------|---|
| ▶ Short Attention Span | ▶ Lack of motivation |
| ▶ Poor Study Habits | ▶ Visual / Auditory Perceptual Problems |

STRUGGLING TEENS

Trying to find the right placement for a child in serious trouble can be a daunting task. It requires careful thought and evaluation of programs, as well as a comprehensive understanding of how it will benefit your child. Children in crisis may display any of the following behaviors:

- ▶ Behavioral and/or emotional problems, depression, anxiety, anger management issues, eating disorders, cutting or other self destructive behaviors
- ▶ Psychiatric or neurological disorders (Bi-polar, Asperger's, Schizophrenia, Tourette's)
- ▶ Drug and alcohol problems; addictive behaviors
- ▶ School failure or truancy

Residential placements can get your child back on track, reintegrate them into the family system, as well as help your child to reach his or her potential. In certain crisis situations, placement can be expedited.

